

## Medium Term Plan

Subject: RE	Year: 4	Class: Fir / Larch	Timing: Hr / week	Hours Study: 6	Unit: Judaism: God and the Torah
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P.O.S.	What do we want pupils to know, understand and be able to do?	What activities will they undertake to achieve this?	Resources	What are the assessment opportunities? Learning outcomes...
Week 1	<p>1. That the Torah is the Jewish holy book. That it is the first five books of the Bible that is also used by Christians. That these books are known by a variety of names including The 5 Books of Moses.</p> <p>2. That Jews believe that there is only one God, who created the world and who cares for all people.</p>	<p>Learn the names of the five books (in English and their Hebrew equivalents).</p> <p>Very briefly revise the Genesis story. Look at the first line of the Shema (Jewish daily prayer: Hear Oh Israel, The Lord is God, The Lord is One). Look at Psalms 113, 148 (and, of course 123)</p>	<p>Bible, Copy of Torah either as book or demonstration scroll.</p> <p>Info. Sheet - Torah</p> <p>Copies of psalms 113, 148, 123</p>	
Week 2	<p>That Jews express their belief in God and their devotion to Him:</p> <p>1) through prayer</p> <p>That prayers are mostly said in Hebrew and that Jews have to learn to read Hebrew text. To know that Hebrew is written in a different alphabet, that is older than the Latin alphabet that we use. To know that some languages read from Right to Left.</p>	<p>Look at examples of barochot (blessings) = short prayers of thanks to God. Compare to prayers said in assembly or to prayers they know. Make up some blessings of their own and write them down.</p> <p>Learn to recognise some of the letters of the Hebrew alphabet and their sounds. (eg of a barochah). To copy some Hebrew text for display. (eg part of a blessing or to transliterate their own name).</p>	<p>Information / activity sheet on Barochot (Prayers).</p> <p>Info / activity sheet about Hebrew.</p>	

<p><b>Week 3</b></p>	<p>That Jews express their belief in God and their devotion to Him:</p> <p>2) by trying to understand God's wishes by studying Torah, it's laws and stories and by teaching them to their children.</p>	<p>The Shema (Deuteronomy 6, v 4-9, Deuteronomy 11, v 13-21 &amp; Numbers 15, v 37-41), which is said 3 times daily. Look at a mezuzah and, if possible at Tefillin. Do the children know of ritual objects used by other religions?</p>	<p>Info / activity sheet about the Shema.</p> <p>Mezuzot and other ritual objects eg, Tallit, Tefillin.</p>	
<p><b>Weeks 4 &amp; 5</b></p>	<p>To see a real Torah scroll and find out more about what it is like and how it is used and how it is cared for.</p> <p>That the Torah is read weekly in an annual cycle.</p>	<p>Visit to synagogue. 1½ hour visit + follow up time</p>	<p>Transport. Simple activity sheet.</p>	
<p><b>Week6</b></p>	<p>That Jews express their belief in God and their devotion to Him:</p> <p>3. by keeping to laws expressed in the Torah.</p> <p>That these laws, or commandments are known as mitzvot.</p> <p>To know that some of the most important mitzvot are common to other religions.</p>	<p>Discuss excerpts from the holiness code (Leviticus 19 especially 1-4, 9-18 &amp; 33-37). Do only Jews follow rules like these?</p> <p>Look at the 10 commandments (which summarise the same basic ideas as the Holiness Code). Discuss whether they agree with rules like "honour your father and mother", "do not steal" etc.</p> <p>Key ideas: To love and worship God; Mitzvot = Things you must do and things you must not do. (examples); Respect for all living things (especially humans)</p>	<p>Information / activity sheet about mitzvot / holiness code / Ten commandments.</p>	