

CURRICULUM AREA: IT	TITLE Changes	YEAR 5 (Autumn)	DURATION Term	DfEE 4A
Communication Information	Handling Information	Modelling	Controlling & Monitoring	
Programme of Study	Learning Objectives	Learning Activities	Assessment	
v use IT equipment and software to communicate ideas and information in a variety of forms, incorporating text and graphics, as appropriate, showing sensitivity to the needs of their audience.	<p>Children should progress to a frame based DTP package.</p> <ul style="list-style-type: none"> v how to construct frames and reposition them and resize them on the screen. v how to add clip art to a frame. v how to change font size and style to produce different effects. v how to reposition a number of frames to produce a better overall effect. v to introduce idea that text can be prepared on a different program e.g. EDIT and then dropped into a frame. v to edit, block and mark text. v to save and retrieve work using own discs. <p>Using the digital camera to produce "instant" pictures for use in DTP work.</p>	<p>Using the program Impression Style + the digital camera.</p> <p>Teaching points:</p> <ul style="list-style-type: none"> v to introduce idea of using "frames" to hold text and graphics. v to show children how to create a frame, write in it or drop a picture into it. v to show children how to resize and move frames to achieve a better effect. <p>Preliminary Activity: Children working in groups with the It co-ordinator take pictures with digital camera of seeds and berries previously collected.</p> <p>Now children work in pairs:</p> <ul style="list-style-type: none"> v write text from notes made earlier, children also pre-plan layout etc. v add pictures taken using digital camera. v move text and pictures to give best layout. v change font style / size as appropriate. v 20 minutes per visit - more than one visit required. v save and retrieve using own disc. 	Can the children use the frames in the DTP package.	
<u>Subject Areas Supported</u>	<u>Opportunities</u>	<u>Parallels</u>	<u>Opportunities</u>	
{ Science		{ Newspapers		